

Gaming, Cognitive Rehabilitation and Harnessing Neuroplasticity

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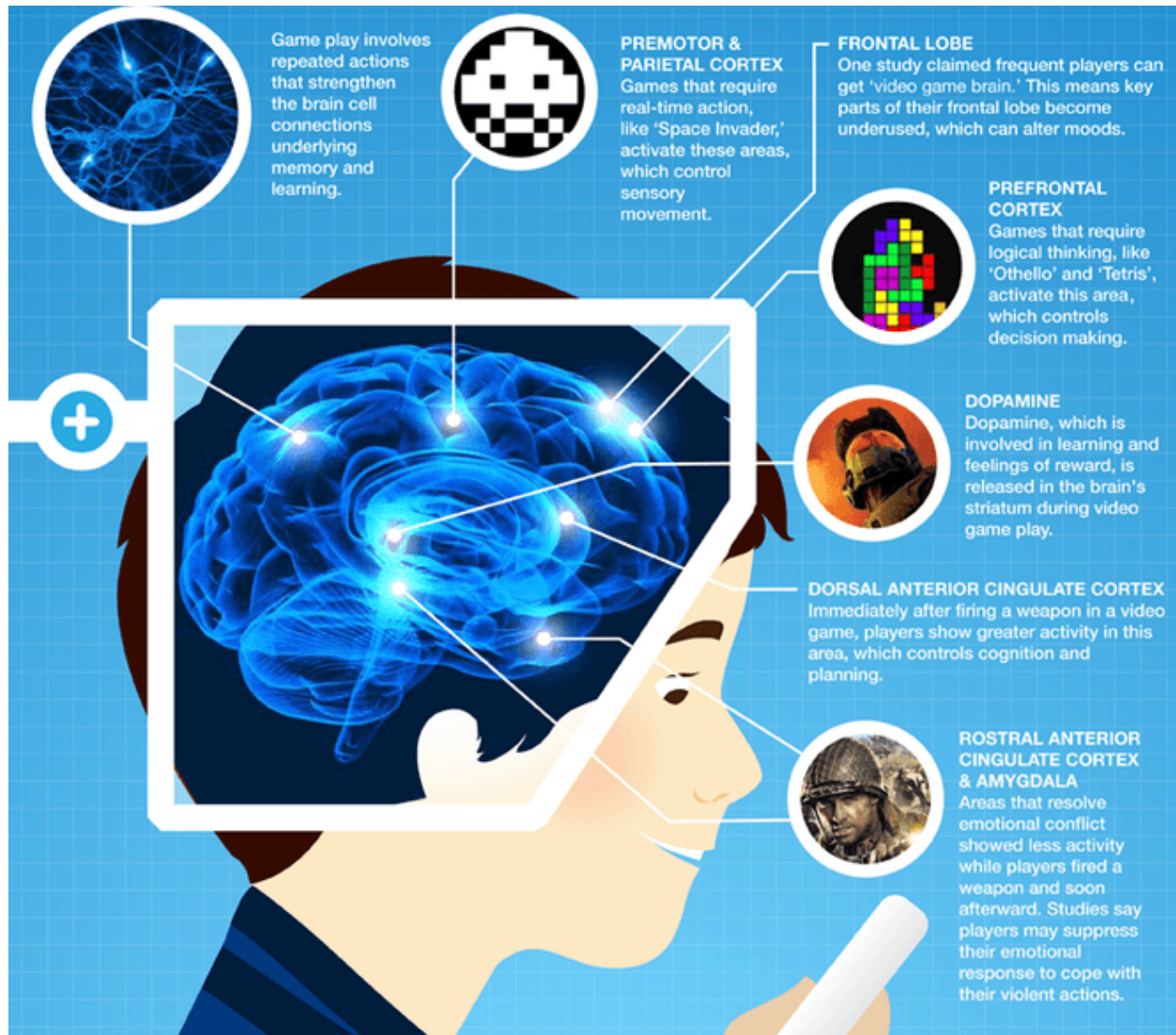
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Brain Changes: Neuroplasticity



theconversation.com/playing-video-games-is-good-for-your-brain-heres-how-34034

Traumatic Brain Injury

– Cognitive



Processing speed
Verbal memory
Working memory
Attention
Executive functions

– Behavioral



Depression
Anxiety
Emotional Lability

– Physical



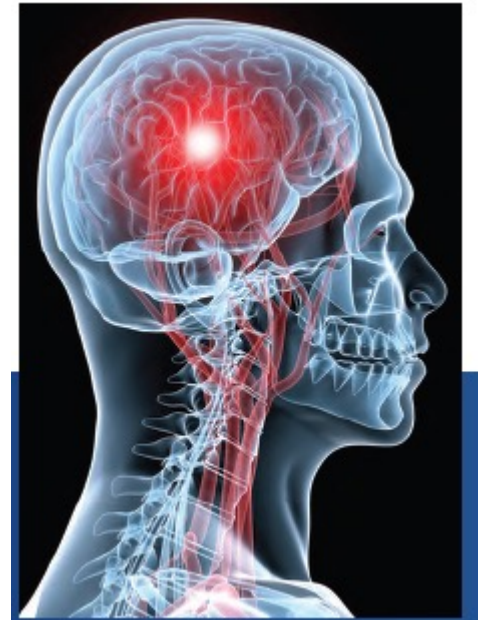
Fatigue
Headaches
Dizziness
Sensitivity to Noise
Insomnia

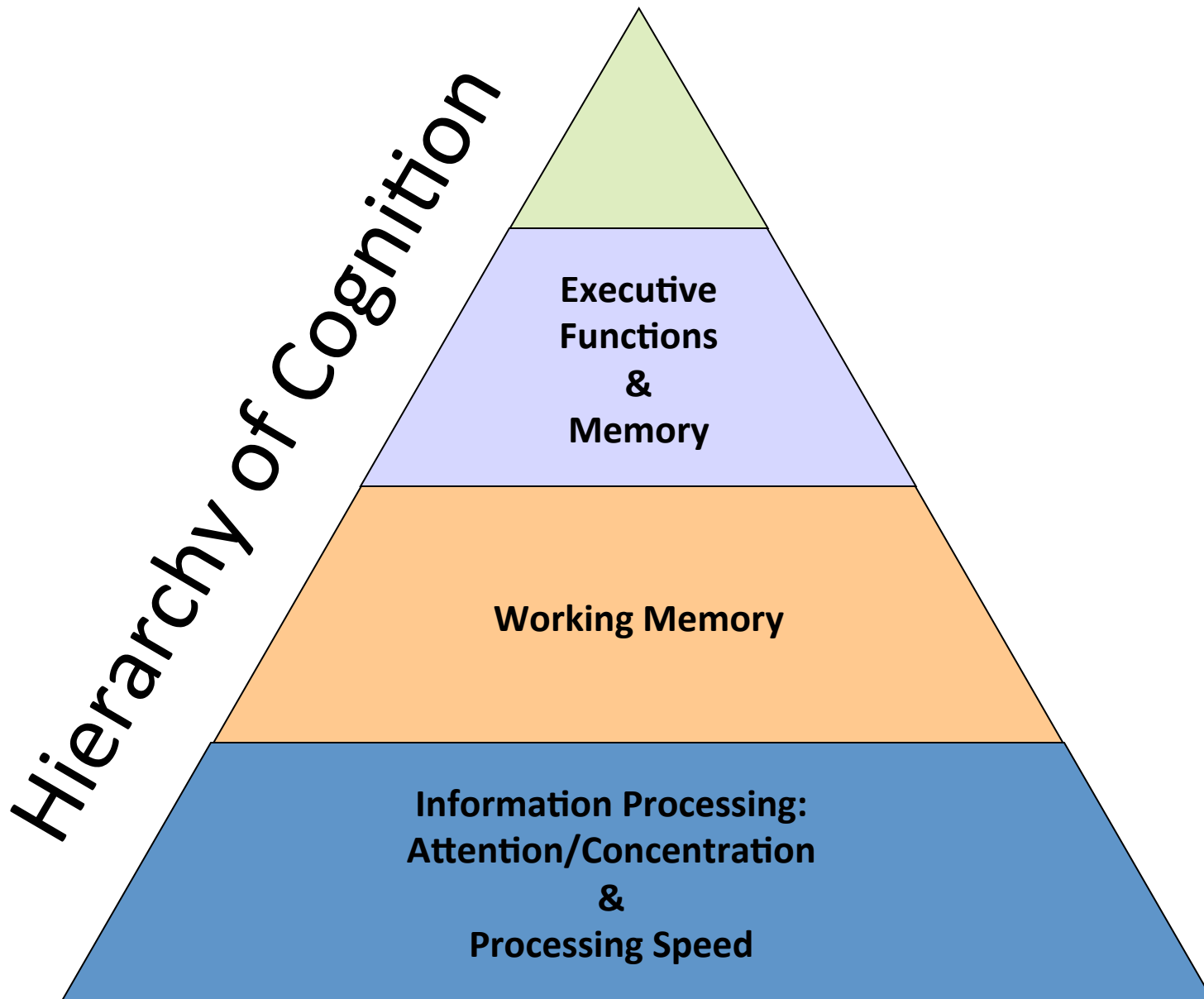
Processing Speed Deficits



Processing Speed (PS) is measured as decision time or the number of correct responses in the given time.

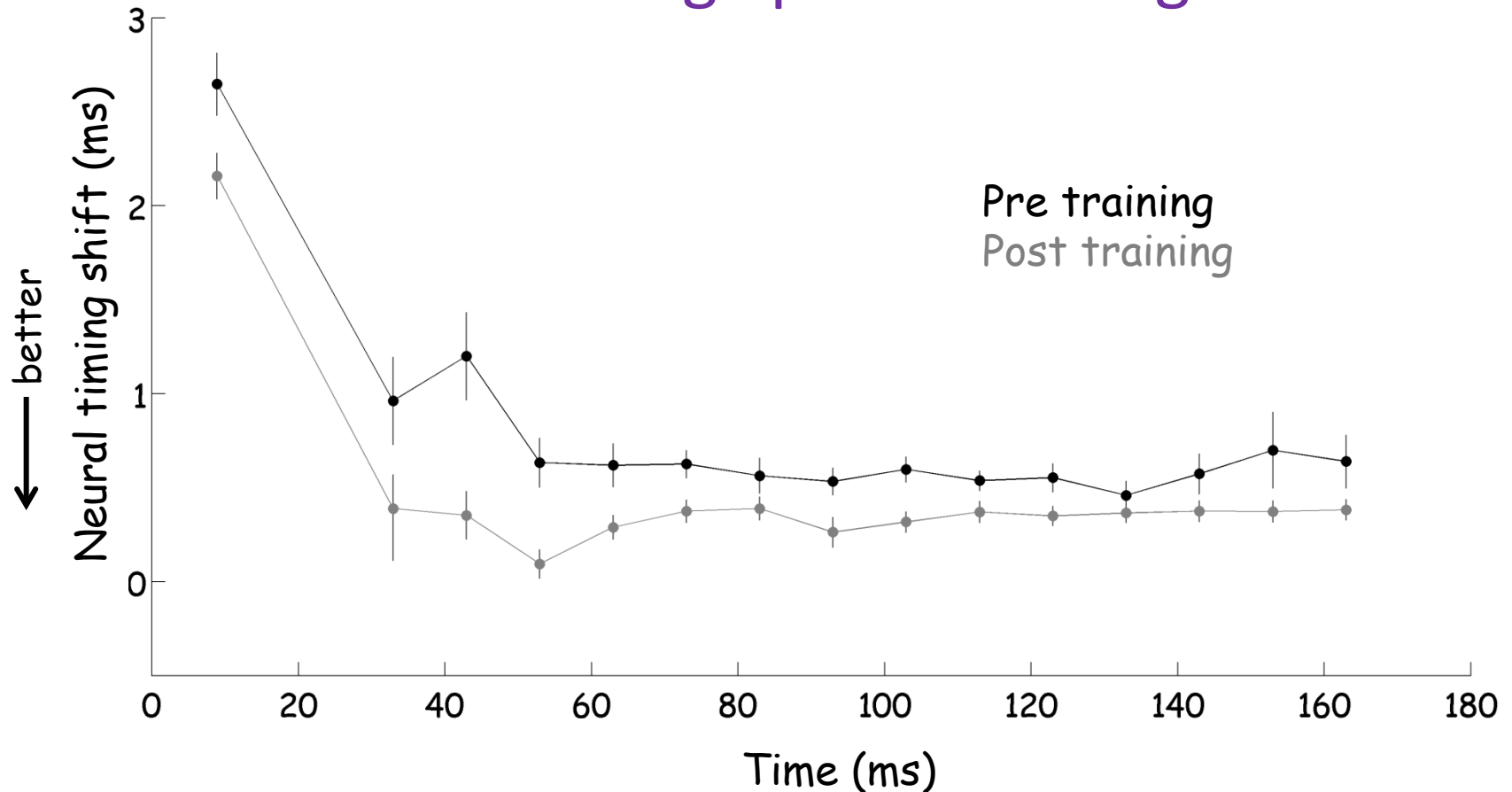
- Consistent Mild, Moderate and Severe TBI deficit.
- Verbal PS is more sensitive than Visual PS (Madigan et al., 2000)





Auditory Processing Training . . .

. . . Is Processing Speed Training



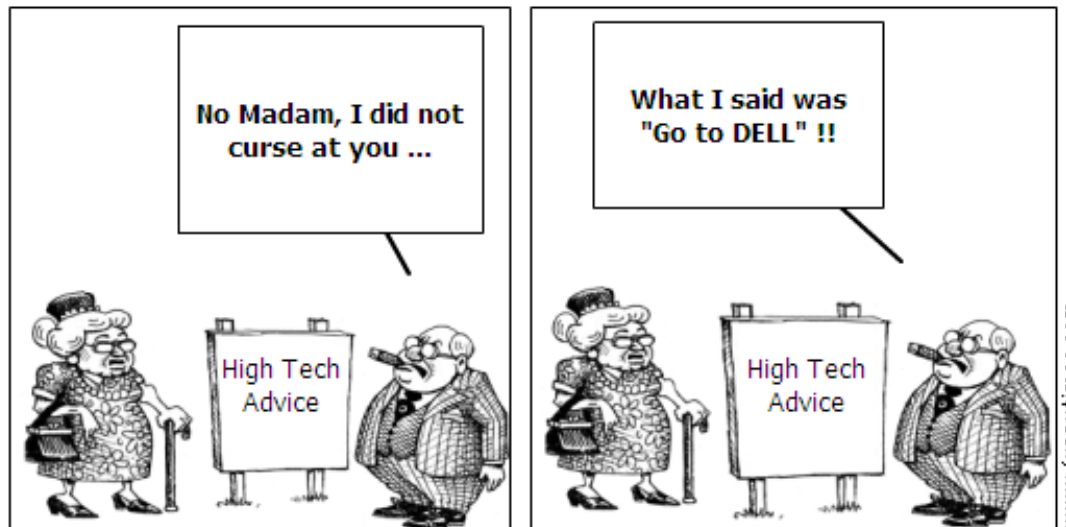
Courtesy of Nina Kraus, Ph.D.

Anderson.....Kraus *PNAS*, 2013

Research Questions

- Can we improve auditory processing speed, attention, & memory in adults with a brain injury with brain games?

Listen Carefully by Lex Kramer



Methods

	Experimental Group (N=12)	Control Group (N=12)
	Mean (SD)	Mean (SD)
Age (Years)	43.13 (13.35)	43.50 (13.98)
Education (Years)	15.91 (2.27)	16.33 (1.72)
Gender (% Male)	75% (n=9)	33% (n=4)
TBI Severity	Mild/ Moderate: n=4 Severe: n=8	Mild/ Moderate: n=6 Severe: n=6
Time Since Injury (Months)	75 (60)	80 (81)

Voelbel et al., in preparation

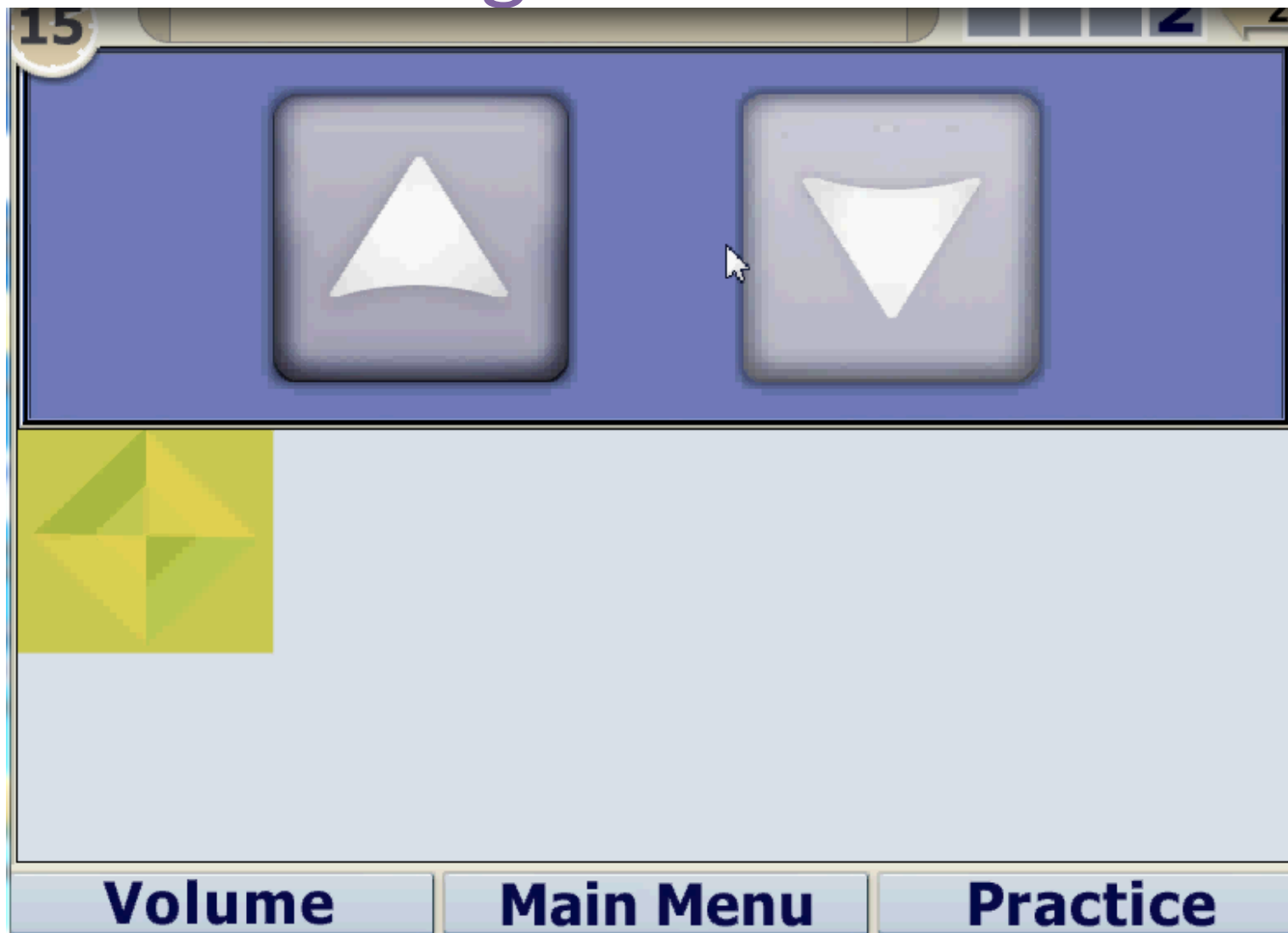
Pre- & Post-Neurocognitive Assessment

- **Processing Speed**
 - Paced Auditory Serial Addition Test (3" & 2")
 - Digit-Symbol Coding
 - Trail Making Test (A & B)
 - CNS-VS PS Index
- **Executive Function**
 - Wisconsin Card Sorting Test – Perseverative Errors
- **Verbal Memory**
 - CNS Immediate and Delayed Recognition
- **Attention & Working Memory**
 - WCJ-III Understanding Directions
 - CNS-VS Shifting Attention
 - CNS-VS 2-Back task
 - CNS-VS WM Index

Intervention

- Brain Fitness Program (Posit Science)
 - 40 hours of training
 - 6 modules
 - Time order judgment of pairs of frequency-modulated Sweeps
 - Discrimination of confusable syllables
 - Recognition of sequences of confusable syllables
 - Matching pairs of confusable syllables
 - Reconstruction of sequences of verbal instructions
 - Identification of details in a verbally presented story

High or Low



Tell Us Apart

15

1

3 4 5 6 7 8 9 10 11 12 13 14

2

dah

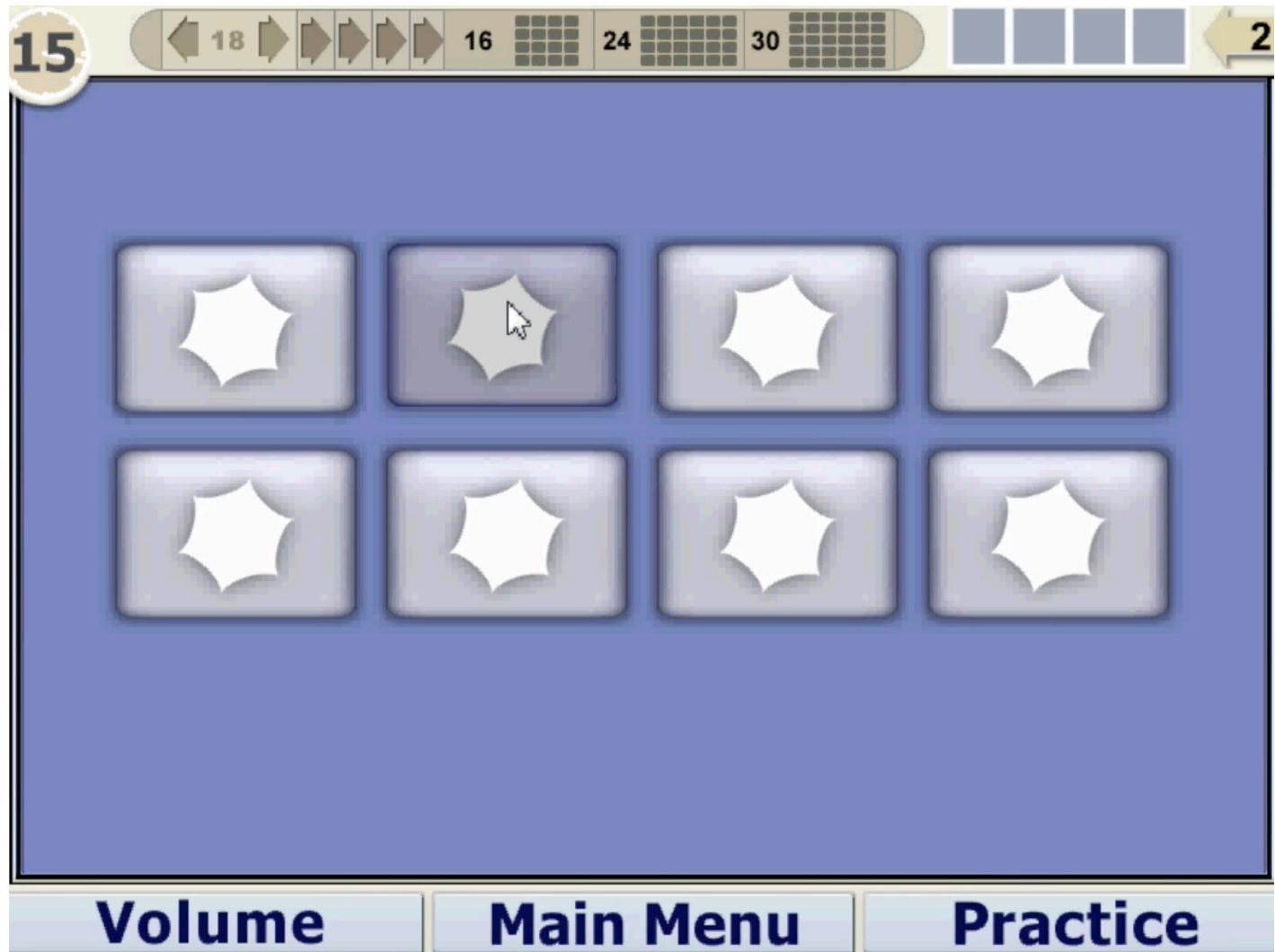
as in **dot**

gah

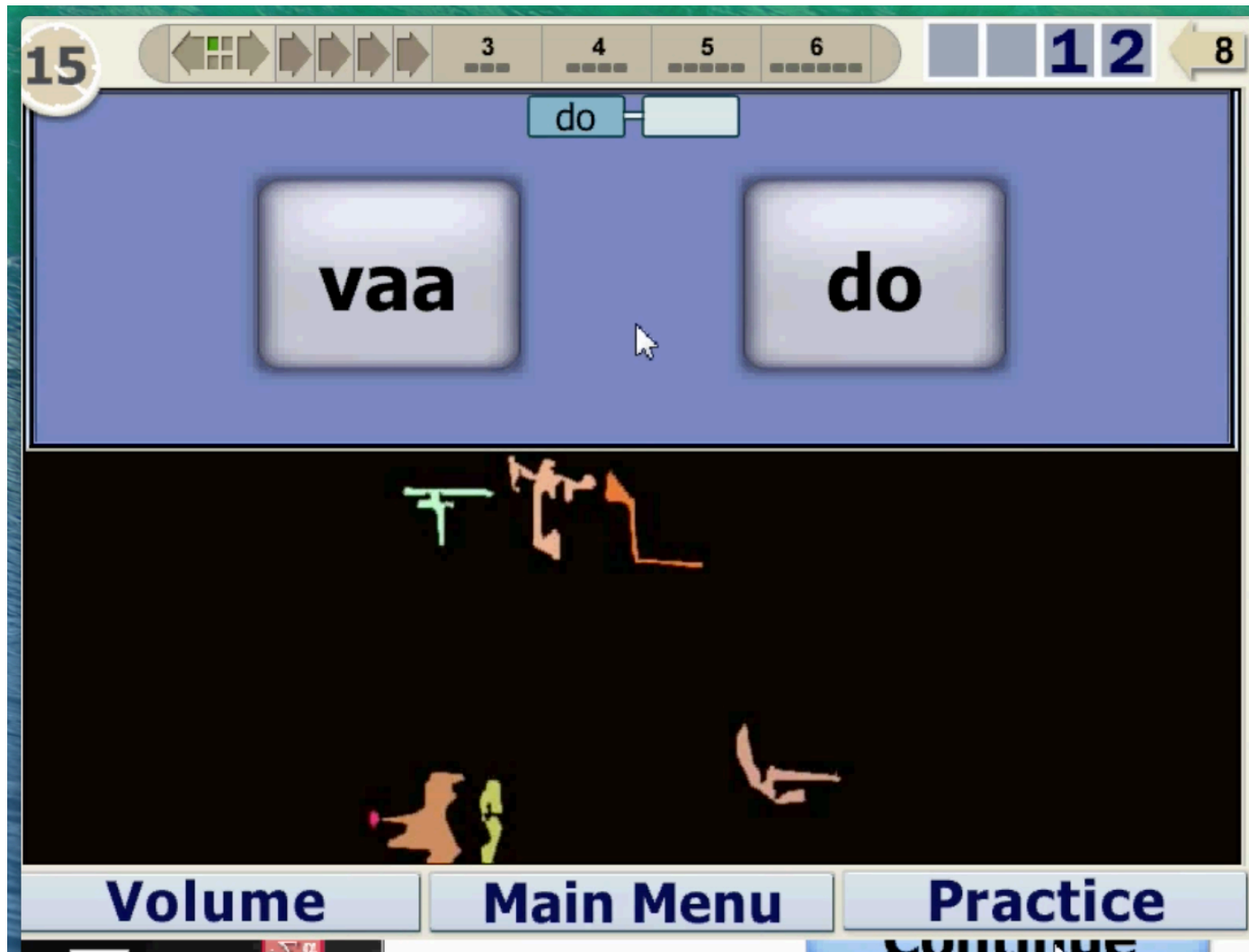
as in **got**

Volume **Main Menu** **Practice**

Match It



Sound Replay



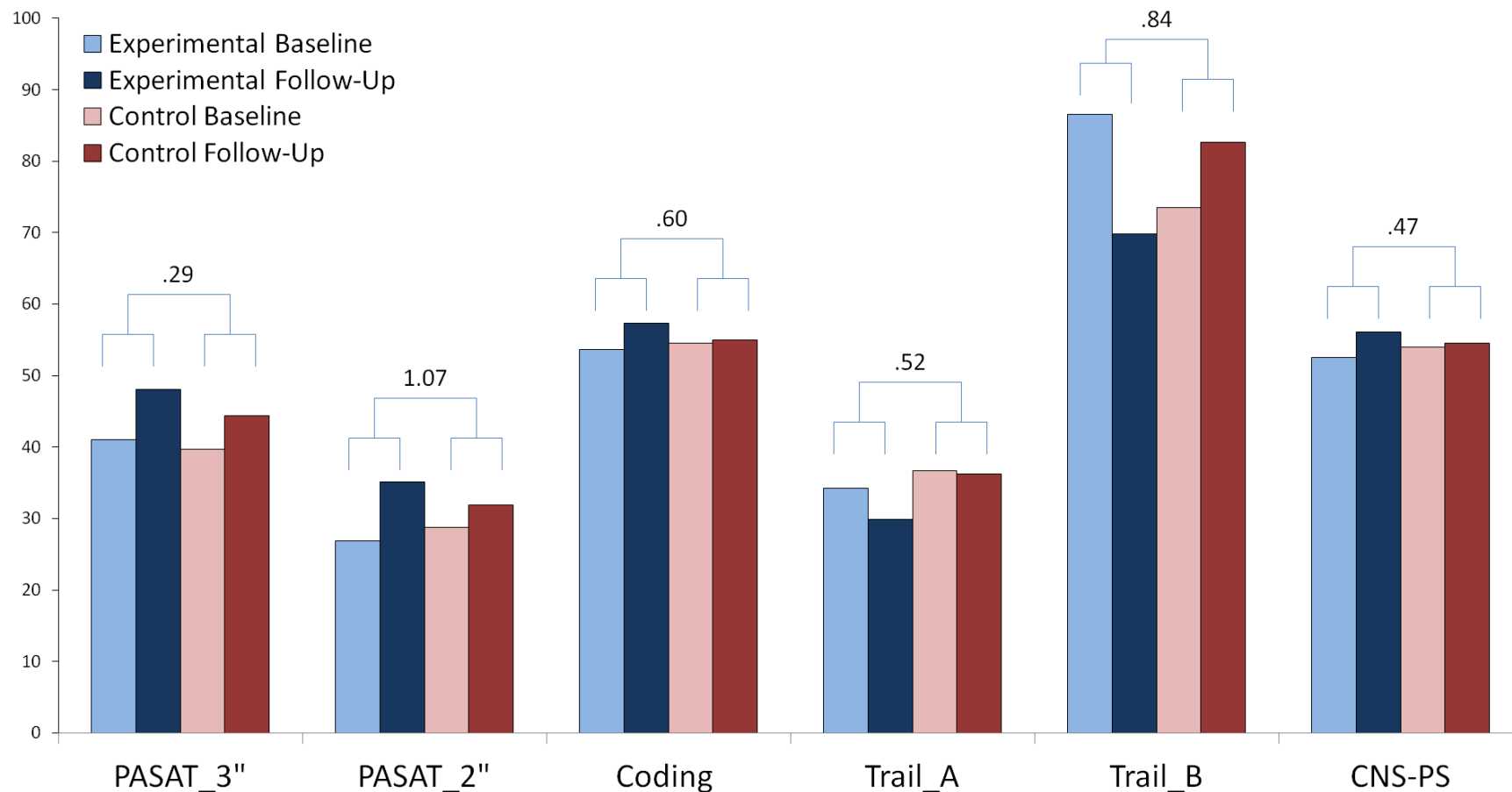
Listen and Do



Story Teller



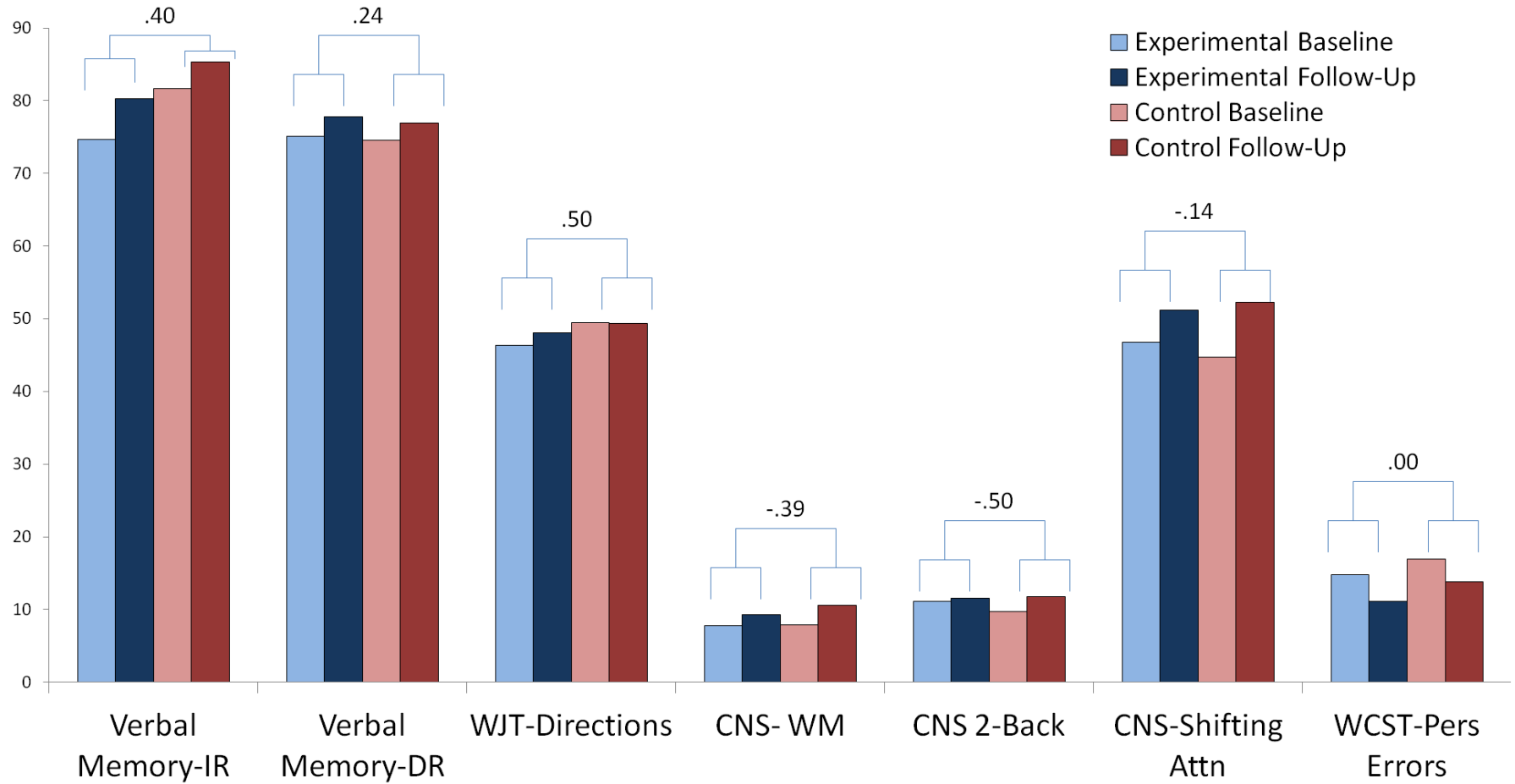
Results: Processing Speed



Effect Size: Small = .10; Medium = .30; Large = .50

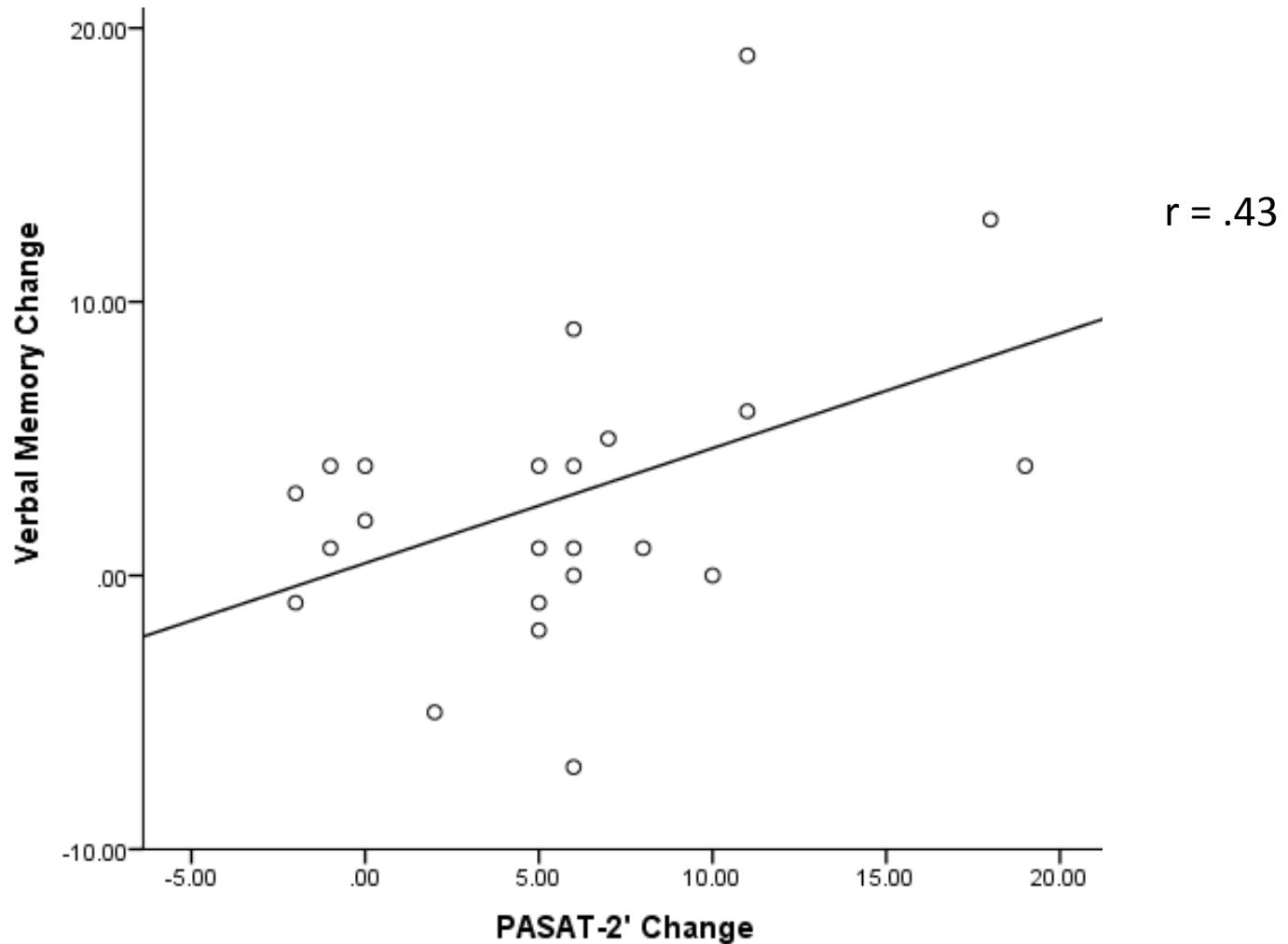
Voelbel et al., in preparation

Results



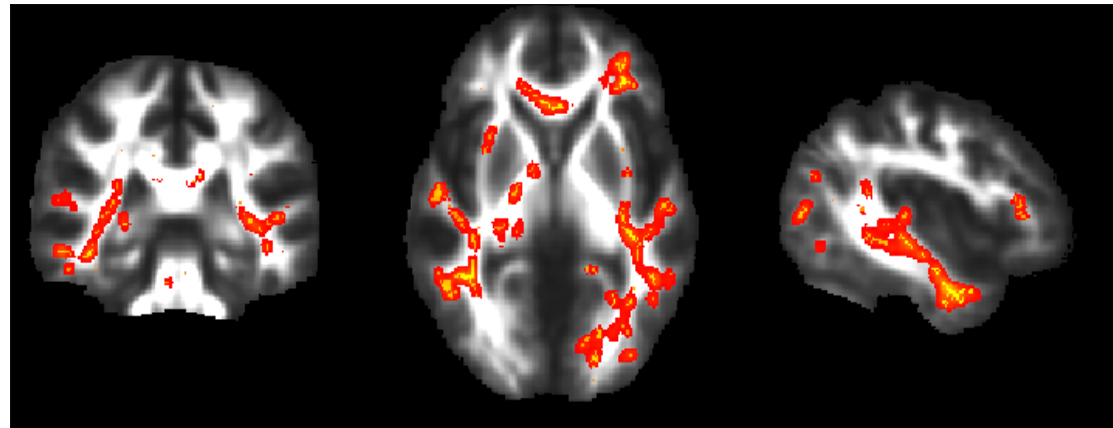
Effect Size: Small = .10; Medium = .30; Large = .50

Processing Speed and Memory



DTI Results

- **8 adults** (6 men)
- Changes in FA, MD, AD, and RD values were ID using Tract Based Spatial Statistics (TBSS).
- **Reduced AD, RD, & MD** were found in the genu, splenium, and superior longitudinal fasciculus.



Cognitive Remediation intervention resulted in reduced AD, RD, and MD ($p. <.05$, uncorrected).

Conclusions

- Auditory processing training increases cognitive verbal processing speed in adults with TBI.
- Remediation increases verbal memory and following verbal directions.
- Improvement in verbal processing speed is associated with verbal memory.

Conclusion

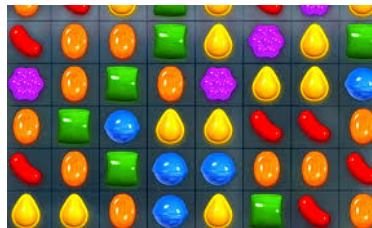
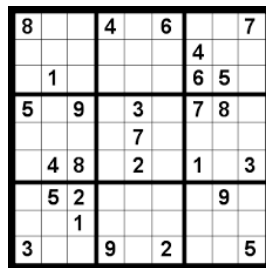
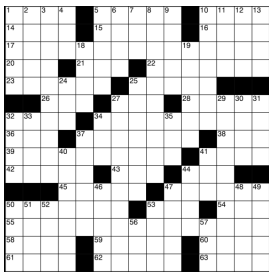
- Cognitive enrichment vs Targeted cognitive remediation programs.

OPEN ACCESS Freely available online



A Randomized Controlled Trial of Cognitive Training Using a Visual Speed of Processing Intervention in Middle Aged and Older Adults

Fredric D. Wolinsky^{1*}, Mark W. Vander Weg², M. Bryant Howren², Michael P. Jones³, Megan M. Dotson⁴



Key Ingredients

- Targeted Training
- Multiple Training Trials
- Adaptability
- Motivating/engagement
- Bottom-up/Top-Down approaches



Restore, Improve, Repair

- Neuroplasticity induced cognitive training:
 - Restore or Improve cognition
 - Repair or Strengthen neural pathways
- BUT . . .
 - We need to show that it translates to ecological functional repair to improve patients everyday activities.



Thank you for your attention.

